

Curriculum Vitae | Javier Gonzalez Fernandez

Personal information

Date of birth: 18.01.1977

Nationality: Spanish

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HIGHLIGHTS

- 17 years classroom management for international colleges and language schools
- team leader and curricula developer
- a committed and organised professional
- always ensuring instructional best practises
- fully aware of diversity and cultural issues
- flexible and adaptable, can assimilate within a department quickly and effectively

Education

2012- 2015 Ph.D., Applied Linguistics, University of Jaen, Spain

Supervised by M^a Águeda Moreno Moreno

Thesis title: Diccionario Ideológico del Nivel Acceso (A1) del Español como Lengua Extranjera (Conceptual Dictionary for Breakthrough Level (A1) of Spanish as a Foreign Language)

Study emphasis: lexical availability, Onomasiological lexicography, Teaching Spanish as a Foreign Language, Vocabulary Teaching

1999-2003 B.A., Linguistics, University of Leon, Spain

Study emphasis: general linguistics, second language acquisition, computational linguistics, phonetics, morphology, syntax, dialectology, sociolinguistics, language teaching, psycholinguistics

1995-1998 B.A., Teacher Training (Specialist in Speech Therapy), University of Leon, Spain

Study emphasis: language and communication disorders, speech and language, pathology assessment and therapy, speech formation, phonetic and phonology, education law

Research interests

Second Language Acquisition, Spanish as a Foreign Language, Onomasiological Lexicography, Lexical Availability, Mental Lexicon, Vocabulary Teaching

Key skills and competencies

- Excellent research skills
- Identifying suitable techniques for the collection and analysis of data
- Ensuring the validity and reliability of data at all times
- Data coding, data entry, transcribing, data analysis
- Extensive knowledge of spreadsheets and database tools
- Ability to prioritise own work in response to deadlines
- Ability to plan research and organise tasks effectively
- Ability to resolve problems independently
- Possessing a creative approach to problem-solving
- Flexible with working hours
- Having excellent interpersonal skills
- Experience in carrying out experimental research

Publications

Books

Gonzalez Fernandez, J. (2020). *Methodology for the Natural Acquisition of Second Languages*. Bern, Switzerland: Peter Lang D

Gonzalez Fernandez, J. (2016a). *Diccionario básico de aprendizaje. La planta de un diccionario temático monolingüe del nivel acceso (A1) de español como lengua extranjera*. Jaén: Universidad de Jaén:
<http://ruja.ujaen.es/handle/10953/702>

Gonzalez Fernandez, J. (2016b). *The Monolingual Thematic Dictionary of the A1 level of SFL*. Saarbrücken: LAP LAMBERT Academic Publishing.

Refereed Journals

Gonzalez Fernandez, J. (2014). Idoneidad de los centros de interés clásicos en los estudios de disponibilidad léxica aplicados al español como lengua extranjera. *Revista Nebrija de Lingüística Aplicada*, 8(3):
http://www.nebrija.com/revista-linguistica/files/articulosPDF/articulo_52f65e512df78.pdf

Gonzalez Fernández, J. (2013). La disponibilidad léxica de los estudiantes turcos de español como lengua extranjera. *MarcoELE*. 16:
<http://marcoele.com/disponibilidad-lexica-de-estudiantes-turcos/>

Work experience

2016 – Present Assistant Professor of Department of Iberian and Latin American Studies, University of Szczecin, Poland

- supervising academic work by undergraduate students
- working as a team in the dynamic Spanish Language and Literature Department
- developing curriculum across course offerings
- assessing students learning styles, academic needs and strengths, and modifying teaching strategies to meet and exceed their needs and requirements

Dissertations advised:

Lewińska, E. *La teoría de las inteligencias múltiples y de los estilos de aprendizaje en la enseñanza de lengua extranjera.*

Laskowska, A. *La influencia del filtro afectivo y las variables afectivas en el aprendizaje del español como segunda lengua.*

Wolska, A. *La adquisición lingüística del polaco como lengua de herencia en niños de segunda generación en Alicante y Mallorca.*

Urbanowicz, A. *Las canciones como herramienta facilitadora en la enseñanza del idioma español, como lengua extranjera en la escuela primaria.*

Kuzak, A. *La enseñanza del español coloquial para los polacos adultos.*

Oskaldowicz, V. *Las preferencias y las creencias de los estudiantes en cuanto al aprendizaje de las lenguas extranjeras con profesores nativos y no nativos.*

Jaroszek, W. *El cine como medio educativo para los niños.*

Porwich, L. *El uso de las imágenes en la enseñanza del español en el nivel de la escuela primaria.*

Rutkowska, U. *Los factores afectivos en el proceso de aprendizaje de la lengua extranjera. Estudio de tres casos de niños polacos.*

Subjects taught:

Practical Spanish: Phonetics

Practical Spanish: Grammar (A1, A2, B1, B2)

Practical Spanish: Conversation and listening (A1, A2, B1, B2, C1)

Descriptive grammar (Morphology and Syntax)

Introduction to linguistics

Tourist Geography

Second Language Teaching Methods

2015 – 2016 *Academic Director of the Spanish Program, EIL Ecuador*

- managing the Spanish program within International Cultural Exchange Programs (SIT, Global Citizen Year, Thinking Beyond Borders...)
- co-operating in the online teacher training course for teachers of Spanish as a foreign language, certified by the Ministry of Education of Ecuador (Moodle)

2011– 2015 *Lecturer, Fatih University, Turkey*

- working as a team in the dynamic Spanish Language and Literature Department
- developing curriculum across course offerings
- assessing students learning styles, academic needs and strengths, and modifying teaching strategies to meet and exceed their needs and requirements
- continually facilitating a consistent, predictable learning environment in which students are motivated and driven by their own successes and accomplishments
- administrating examinations
- using computer-assisted educational resources
- researching new topic areas and maintaining up-to-date subject knowledge
- advising students on course adjustments and problem-solving issues
- facilitating Erasmus Student Exchange Agreement with the University of León
- co-organizing "Hispanic Studies" conference

Subjects taught:

Spanish Language and Literature Department

Spanish as a Foreign Language

SLL 103 Oral Expression and Phonetics I

SLL 104 Oral Expression and Phonetics II

SLL 105 Written Expression and Reading Comprehension I
SLL 106 Written Expression and Reading Comprehension II
SLL 107 Language Applications I
SLL 108 Language Application II
SLL 201 Grammar III
SLL 202 Grammar IV
SLL 203 Oral Express and Comprehension III
SLL 204 Oral Express and Comprehension IV
SLL 205 Written Expression and Reading Comprehension III
SLL 206 Written Expression and Reading Comprehension IV

Linguistics

SLL 309 Morphology and Syntax I
SLL 310 Morphology and Syntax II
SLL 453 Morphology and Syntax III
SLL 454 Morphology and Syntax IV

Translation

SLL 413 Translation III

Literature

SLL 422 Latin American Literature II

Spanish as a Foreign Language, Free Electives in All Departments

SPN 201 Spanish Language I
SPN 202 Spanish Language II

2008– 2011 *Coordinator of Spanish Program, Mahidol University International College, Thailand*

- created a successful Spanish Language Program for Mahidol University International College
- designed Spanish Minor Program
- formulated and implemented curriculum
- laid the foundations for the new courses and designed the curriculum and placement tests
- developed, oversaw and coordinated the Spanish program
- interviewed and hired new lecturers and facilitated department-wide meetings and activities
- supervised international faculty

- consistently received high praise from students through evaluations and personal interactions
- created supporting resources
- wrote assessment tests
- ensured logistic and financial support from the Spanish government
- coordinated events, such as Open House, Film Festivals and more
- enabled students to take a language course in Spain
- acted as chief examiner for the DELE
- utilized technology to deliver program of instruction to students
- used Moodle open source program to create a virtual classroom environment
- established the only examination centre for DELE (Spanish Official Certificate) in Thailand
- coordinated a team of DELE examiners

Subjects taught:

Spanish as a Foreign Language, Free Electives in All Departments

ICML 141 Elementary Spanish I

ICML 142 Elementary Spanish II

ICML 143 Elementary Spanish III

Spanish as a Foreign Language, Spanish Language Minor

ICLS 211 Pre-intermediate Spanish I

ICLS 212 Pre-intermediate Spanish II

ICLS 213 Pre-intermediate Spanish III

ICLS 311 Intermediate Spanish I 4

ICLS 312 Intermediate Spanish II 4

ICLS 313 Intermediate Spanish III

ICLS 320 Intermediate Spanish: Oral Skills

ICLS 330 Intermediate Spanish: Written Skills

Physical Education

ICPE 121 Physical Education: Soccer 1

2007 –2008 Teacher of English, English First Language School, China

- instructed students in the four basic skills, using approved course-outcome guidelines
- assessed multi-level students through placement interviews
- focused on students' achievements using data and benchmarks to monitor their progress

Subjects taught:

English as a Foreign Language

General English Classes taught across all age groups, levels taught: A1, A2, B1 and B2

2005 –2007 Instructor, Academia De Español Salamanca, Poland

- taught across all levels
- taught up to 40 contact hours a week
- prepared students for external examinations such as DELE exams
- customized standardized lesson plans, homework assignments, and exams for students with visual impairments
- revised curriculum as needed
- wrote new curriculum materials

Subjects taught:

Spanish as a Foreign Language

General Spanish Classes mostly for young adults and adults, levels taught: A1, A2, B1, B2, C1 and C2; preparing students for external exams: DELE pre-intermediate, DELE intermediate and DELE proficiency

2005 –2006 Lecturer, West Pomeranian University of Technology, Poland

- delivered a unified program of instruction and assistance
- collaborated on revision of course structure and guidelines
- interviewed multi-level students to assess language level for class placement
- utilized a variety of teaching strategies, such as whole/small group instruction, team teaching, cooperative learning, inquiry-based learning, cross-curricular teaching, literacy-based teaching, and project-based learning
- marked student work and giving appropriate feedback to students
- advised students regarding course selection

Subjects taught:

Spanish as a Foreign Language

Spanish Language I

Spanish Language II

2005 ***Instructor, Olé Spanish School, United Kingdom***

- prepared objectives and lesson plans for Spanish courses incorporated the use of technology
- designed, administered and graded tests and homework, kept attendance and grade records
- established and maintained positive relationships with students, parents, and colleagues
- managed a diverse classroom population effectively

Subjects taught:

Spanish as a Foreign Language

Mostly levels A1 and A2

Professional training

2010 DELE Oral Examiner Course (Spanish Official Certificate) Instituto Cervantes, Indonesia

2010 Practical training on Microsoft Producer for E-learning

2009 Practical training on E-learning development by MOODLE Open Source

2005 DELE Oral Examiner Course (Spanish Official Certificate) Instituto Cervantes, Poland

Professional activities

2012 "Hispanic Studies" conference, Co-organizer

2011 DELE (Spanish Official Certificate) Head Examiner, Thailand

2009-2010 Establishing relationship between Mahidol University and University of Leon,
Spain

2009 21st Annual EAIE Conference, Spain, European Association of International
Education

2009 Symposium on Prospects of Teaching SFL in Thailand and Vietnam,
Chulalongkorn University, Thailand

2008-2009 Establishing relationship between Mahidol University and the Embassy of Spain
in Thailand

2005-2007 DELE Examiner (Spanish Official Certificate), Poland

Languages

| | |
|---------|------------------------------|
| Spanish | native |
| English | fluent in spoken and written |
| Polish | fluent in spoken and written |
| Turkish | basic |

Skills and interests

Computer skills: OS Windows XP, Windows 7, Microsoft Office 2010, Moodle and IE,
Firefox, Opera

Personal interests: Experiencing new cultures, travelling, photography, playing all kinds of
sports, coaching soccer